

2026



ULLENS
SCHOOL
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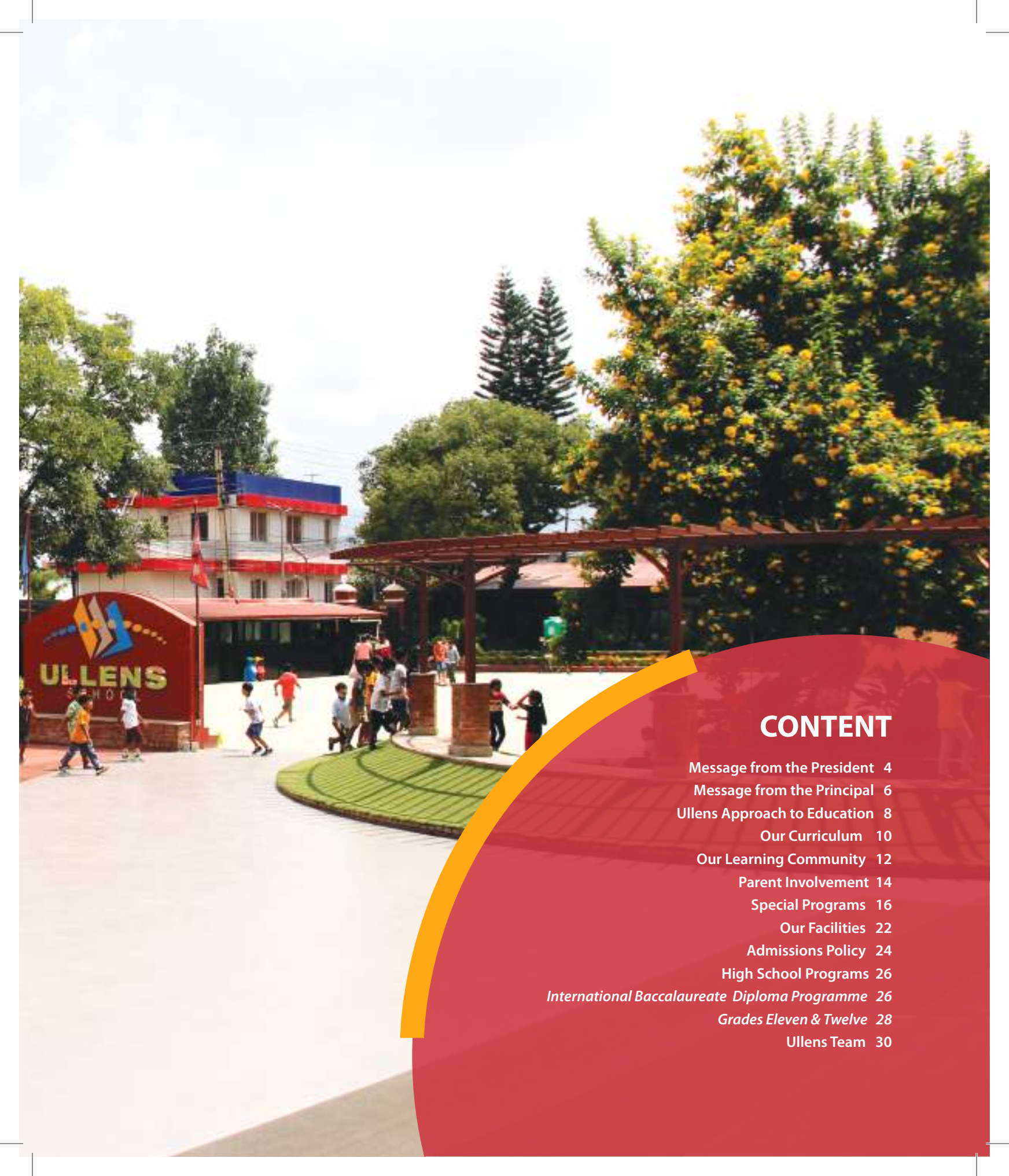


A Center of Excellence in Education

Mission Statement

Ullens School empowers students to pursue their curiosity and creativity through a path of self-discovery. The school creates a safe, equitable and inclusive learning environment, where every child's uniqueness is celebrated. Keeping students' well-being at the center, the school prepares them to become future-ready global citizens.





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Message from the **President**



Dear Prospective Parents and Students,

At Ullens Education Foundation (UEF), we believe a school is far more than a curriculum or physical walls. It is a place where curiosity is celebrated, dreams are nurtured and values are lived daily. Every child is unique, and that belief has guided us since our founding in 2006.

The recent events tested our community in unimaginable ways. In September, our campuses faced severe destruction. Yet, in the face of adversity, our true character emerged. We did not simply rebuild classrooms; we reinforced our commitment to the future of education in Nepal. Today, I am proud to share that restoration at Ullens School is progressing rapidly. Several buildings have been completed, classes have resumed in our own spaces, and full reconstruction is now underway.

But renewal is not only physical. To meet the demands of a Volatile, Uncertain, Complex, and Ambiguous (VUCA) world, we have also restructured our leadership to ensure transparency, academic excellence and long-term strength.

We are honored to welcome Prof. Dr. Bhola Thapa, former Vice-Chancellor of Kathmandu University, as Chairperson of the School Management Committee (SMC) and as a member of our new Board of Trustees. Alongside him, senior banking expert Pradhyumna Kumar Khanal, and academic and security expert Dr. Manish Thapa bring unmatched expertise in finance, governance, and professional integrity.

At the academic helm, Ms. Ekta Rana has been appointed as the Principal of Ullens School. A graduate of Bank Street College of Education, New York, and a 20-year veteran of Ullens School, she embodies our philosophy of progressive education. She is supported by our former Principal, Mr. Medin Bahadur Lamichhane, now serving as Chief Academic Officer (CAO), ensuring our pedagogy remains world-class.

As a profit-not-distributing institution, we uphold social responsibility as a core value. We foster inclusivity and embrace diversity as our greatest strength. Through the Ullens Center for Educator Development (UCED), we continue to train teachers across Nepal, extending the reach of our progressive philosophy far beyond our own gates.

From our foundational K-12 programs and prestigious IB Diploma Programme to our innovative Gap-Year (LEAP) and College program, we are constantly evolving to meet the needs of a changing world. In our commitment to sustainability, we are even replacing our lost fleet with eco-friendly electric vans.

Since 2006, our mission has been clear: to prepare students not just for exams, but for the complexities of life. Choosing Ullens School means having teachers who support, question, and challenge you in your journey of learning and exploration, so that you are prepared for the world.

I warmly invite you to visit our school, meet our visionary leadership and experience the vibrant energy that makes Ullens School unique. We are ready, we are stronger and we look forward to welcoming you into the Ullens community.

Warm regards,

Som Paneru

Founding President

Ullens Education Foundation



Message from the **Principal**

Dear Parents and Guardians,

Ullens School offers a safe, inclusive, and joyful environment where every child is truly seen and heard, for who they are and for who they are becoming. We take our students seriously. Their ideas, perspectives, and voices matter. By nurturing confidence, curiosity, and a strong sense of identity, we empower them to take ownership of their learning and grow into thoughtful, self-aware individuals.

Our approach to teaching and learning is rooted in active engagement and deep understanding. We encourage students to question, research, explore, collaborate, and reflect meaningfully. Through this process, they develop intrinsic motivation and a genuine love for learning that extends far beyond the classroom. We strive to cultivate critical thinking, creativity, resilience, empathy, transversal skills, and dispositions that prepare them for an ever-changing world. Guided by our commitment to social justice and global citizenship, we aim to develop ethical, compassionate, and globally minded individuals who are prepared for both academic success and meaningful contributions to society.

Together with a team of passionate and dedicated educators, we are committed to creating a meaningful learning experience that inspires every student to discover their strengths, identify their challenges, and reach their fullest potential.

We believe that learning is a shared journey. Strong partnerships among students, teachers, families, and the wider community form the foundation of our success. When we work together with trust and mutual respect, we create the conditions for every child to flourish, academically, socially, and emotionally. Our teaching and learning practices thrive on collaboration, reinforcing the understanding that education is most powerful when there is collective effort.

It is my privilege to lead a school driven by purpose and committed to making a difference. I invite you to discover a community where learning is purposeful, relationships are valued, and every child's potential is nurtured with care and intention. We look forward to partnering with you on this inspiring journey.

Warm regards,
Ekta Rana
Principal



Ullens Approach to Education



Education at Ullens School is conceptualized around catering to the whole child, ensuring students' intellectual, social, emotional, physical, and ethical development. We offer a safe, joyful, and intellectually stimulating environment where students feel respected, valued, and confident to explore themselves.

The teaching-learning process at Ullens School is based on the belief that every child is unique. Our approach recognizes that students are able to maximize their learning the most when their individuality is honored. Teachers are highly attentive to students' interests, strengths, readiness, and learning differences. Our practice is guided by equity rather than equality, in the form of differentiated teaching, where each student receives the support and challenge, they need to thrive.

Diversity in culture, language, religion, gender identity, economic background, and cognitive ability is actively celebrated, fostering empathy, social awareness, and a strong sense of justice among the students.

Learning at Ullens School is active, experiential, and concept-based. Students engage with real-world contexts, raw data, and primary sources to develop a deep understanding. Teaching begins by assessing students' prior knowledge, understanding and experience, and thereafter extends through inquiry, exploration, and reflection. By connecting classroom learning to real life, students develop curiosity, relevance, and purpose in their learning journey.

We place strong emphasis on collaboration and communication. The learning process at Ullens School is inherently social as the students work in a team, learn from one another, and engage in meaningful dialogue with teachers. Learning extends beyond the classroom as the students interact with the physical world, the more knowledgeable other, and the wider community. Through community engagement and projects, students apply their learning beyond the classroom, understanding their role as active and responsible global citizens. Critical thinking and problem-solving are at the core of our pedagogy. Students are encouraged to ask questions, analyze information, test ideas, and draw conclusions in a fear-free classroom culture. Mistakes are considered opportunities for growth, and students are supported to take intellectual risks. Activities are designed to foster intrinsic motivation among the students, where they are curious, engaged, and see value in their effort, not just to simply meet the external expectations.

At Ullens School, the students are taken seriously. Their choices, emotions, and perspectives matter. Learning autonomy and student agency are also actively encouraged, empowering students to shape their learning pathways and demonstrate their understanding in diverse ways, such as via discussion, writing, creativity, performance, or action. Emotional well-being and self-regulation, self-respect are also nurtured alongside academic growth, reinforcing students' belief in themselves.

Ullens approach to education empowers students to develop a deep understanding and ethical awareness, along with the skills necessary to navigate the volatile, uncertain, complex and ambiguous world, preparing them as responsible, compassionate, and capable changemakers, beyond academic success.



Ullens School is a non-residential, co-educational institution governed by the Ullens Education Foundation, a profit-not-distributing company.

Our Curriculum

Ullens School offers a multifaceted and balanced curriculum within the framework of the Nepal Government's National Curriculum for Grades One to Twelve through Ullens Approach to Education. Since 2009, the school has been offering the first school in Nepal to introduce the International Baccalaureate Diploma Programme (IBDP).

Ullens School follows the national curriculum framework. Teachers extract big ideas/concepts from the curriculum and design process-oriented learning activities based on students' learning profiles.

The Elementary School (ES Tier I & II) curriculum includes stand-alone discipline, Multi-disciplinary Themes (MTs), and Trans-disciplinary Themes (TDTs). Literacy and Numeracy are

taught as stand-alone subjects and visual arts, performing arts, physical education (PE), digital literacy, and indigenous learning are integrated either with MTs or TDTs. Transversal skills are at the core of MTs and TDTs. Elementary School (ES Tier III) curriculum is further enriched with the STEAM pedagogy, Model Local/Provincial/Federal Assemblies, and annual theatre productions.

Duke of Edinburgh's (DoE) International Award, Independent Inquiry Project (IIP) - research-based seminar paper presentations, Model United Nations (MUNs), and annual theatre productions further strengthen the High School curriculum (HS Tier IV). The availability of two programs in Senior High-school gives a wider range of options for the diverse student body at Ullens School. The Grades Eleven & Twelve curricula are inspired by the



Ullens School is the first school in Nepal to introduce the International Baccalaureate Diploma Programme (IBDP).



vigorous and competent IBDP pedagogy. Students are availed of the option to choose between science or management focused subjects within the National Curriculum or enroll in the IB Diploma Programme.

The school has a bilingual policy. Students learn to organize their ideas clearly and concisely in both English and Nepali. Our primary medium of instruction is English for all subjects while language arts are delivered in their respective languages. Ullens School also offers Mandarin to our Elementary School students and

students in our IB Diploma Programme can choose to study French or Spanish.

Classroom learning is further enriched with frequent outdoor learning trips. Such trips connect classroom learning with the real world. To further enhance our students' global understanding and international mindedness, we organize international trips for students in our senior grades each year. Additionally, Ullens School provides many opportunities for

students to expand their academic and social horizons through educational trips, school tours, and visits by guest speakers.

Digital literacy begins in Grade One. All the classrooms are equipped with interactive boards with innovative hardware, graphics, and learning resources. We ensure access for all our students to the latest ICT resources and encourage them to become technologically fluent and confident with the latest and ever-changing technology.



Our Learning Community

Ullens School invests heavily in teacher development. Teachers are trained continually to deliver instructions based on Ullens Approach to Education and keep pace with global education practices.

Teacher Training

In-house Training

Throughout the year, the Professional Development (PD) Committee plans and designs training and workshops for teachers. The committee consists of the Principal, Vice Principal, and Approaches to Teaching and Learning (ATL) coordinators, and level coordinators.

The PD Committee conducts mandatory professional development sessions regularly for all teachers to address academic and strategic issues related to teaching, learning, and student and classroom management. Teachers engage as a group for improved teaching and learning practices.

The school invites international experts to train teachers at the school. They work alongside the professional development committee to identify and overcome challenges.

Out-of-school Training

Ullens School finds training and workshops to help our teachers to strengthen the teacher-learning environment. Besides in-school training, we send teachers to workshops organized by local and international educational organizations.

Ullens School periodically sends faculty members to the Bank Street College of Education in New York, IB-certified trainings, and partner schools in the United States for special immersion training courses.



Team Teaching

In the elementary grades (Tiers I & II), we have a grade teaching system. Each classroom has two instructors to teach core subjects resulting in small student-teacher ratio of 7:1. From Grade Six onwards, students move about the building to subject-specific classrooms and laboratories. For a more integrated and holistic learning experience, the core subject teachers collaborate with teachers of other subjects and departments, such as physical education, art, music, drama, and languages.

Teachers work with the students for five days a week (Monday-Friday). On Sundays, they develop weekly learning plans and attend weekly professional development conferences. The school's coordinators and Vice-Principal under the leadership of the Chief Academic Officer (CAO), regularly observe and mentor the teachers to assess their performance and foster professional development.





Parent Involvement

Since parent involvement is essential to a student's education, we strive to create close ties between communities, families, and the school. We keep constant contact with the parents through weekly plans and use of parents' expertise in guest lectures and task force groups. Regular parent-teacher conferences and programs based on curricular activities like Literacy and Numeracy mornings keep parents connected to school life.

We encourage parents to volunteer as chaperones and guides for field trips, engage with the school as class representatives, and volunteer in the school's Action Team for Partnership (ATP) committee.

To provide parents with the tools to support their children academically, emotionally, and socially, we provide special training programs and tips for parents on child development and parenting skills.

Our website and social media pages carry regular updates on student activities and the school sends a quarterly newsletter to parents to keep them up to date on school programs and activities.





Special Programs

Ullens School trains the teachers to be conscious of and work with the diversity of learners that are present in the classroom. They develop differentiated and student-specific strategies to help each student meet grade level expectations. The teachers and staff also create opportunities that encourage students to become responsible members of society while they are still young.

Comprehensive School Counseling

Ullens School, in partnership with Kathmandu University School of Education, School Counseling, and Wellbeing Support Center, offers the Comprehensive School Counseling Program, which fosters academic, career, personal, and social growth, ensuring that equitable access to

counseling services is provided to the students, empowering them to thrive in all aspects of their lives. The program ensures equitable access to school counseling and promotes students' well-being, resilience, and decision-making. Developed in collaboration with the Action Team for Partnership (ATP), teachers, students, and the school leadership team, the program caters to the needs and expectations of the Ullens community.

Mental Health Wellness, Access, and Inclusion

At Ullens School, we place a strong emphasis on mental health wellness, access, and inclusion, ensuring that different learning needs of students are supported.

Our psychosocial counselors work on creating a strong sense of belonging and safety for all. Preventive care is prioritized, equipping students with tools to thrive both academically and personally.

Students have access to individual and group consultations during school hours, providing confidential spaces to share concerns and receive guidance.

When necessary, the psychosocial counselors collaborate with parents and teachers to identify factors that may be causing or exacerbating mental health concerns, and provide resources and information. They also address specific needs, including helping families deal with crisis and loss, classroom interventions, conflict and problem resolution as well as helping students overcome obstacles.



Meeting Individual Needs

Sometimes a child may experience academic difficulties. When this happens, teachers assist students, either individually or in small groups, to minimize the discrepancy between age and grade or between grade and academic achievement in a particular subject.

The school psychosocial counselors are available to help students work on behavioral, social, and emotional issues. The counselors maintain confidentiality in all counseling sessions.

Service Learning

At Ullens School, we empower students to partake in activities that have a positive effect on the lives of others and develop a lifelong passion for service. Through service learning, students actively participate in activities like setting up health camps, rural immersion projects, etc. We teach students coordination and leadership skills, effective communication, and implementation of strategies to meet their intended goals for service. Under adult guidance, students create, initiate, and make decisions to complete their projects. Students also keep a record of their project through journaling, a log, and reflective essays. Our long-term goal is for the students to become compassionate and caring adults who look for positive solutions to challenges and have the desire and skills to take a call to action.

Academic Counseling and Advising

Academic advising is an integral part of the High School programs for Grades Eleven & Twelve and IBDP at Ullens School. Advisors and counselors help students evaluate their abilities, interests, and personality to develop realistic academic and career goals. They also support students to identify their subjects for further studies through interviews, counseling sessions, and interest and aptitude assessment tests.

The advisors/counselors help students understand university admissions criteria and requirements to advise them on how to select a university and a course of study. They provide guidance to students for university admission (university selection, application, TOEFL, SAT, IELTS and other entrance exams).

The academic counseling team also invites university representatives to hold seminars for students and parents.





Internship Opportunities

Students are required to do a four-week internship after their first year in Grade Eleven & Twelve program. We believe the internship is an integral part of preparing students for life after school. The program aims to help students apply the knowledge and skills they learned in the first year to real-world situations, and to test and enrich students' knowledge, understanding, and skills in practical scenarios. It also teaches

students how organizations operate, provides a platform for deeper understanding in specific functional areas and helps them explore career opportunities in their area of interest.

Extracurricular Activities

The school offers curricular, co-curricular and extracurricular activities, such as music, dance, sports and academic clubs. These activities allow students to learn the value of physical strength and

endurance, teamwork, individual and group responsibilities, diversity, and a sense of culture and community. Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context.

Duke of Edinburgh's International Award

High school students may take part in the Duke of Edinburgh's International Award, the world's leading youth achievement award.

For the students in Grades Eleven & Twelve, DoE International Award offers the 'Gold Level' which is for students aged 16 and above. Students complete the following five sections under this level:

Service: The Service section of the Award encourages young people to volunteer their time to and understand the benefits of this service to their community.

Skills: The Skills section of the Award encourages the development of personal interests and practical and social skills.

Physical Recreation: This section of the Award encourages young people to participate in sport and other physical recreation for the improvement of health and fitness.

Adventurous Journey: The Adventurous Journey section encourages a sense of adventure whilst undertaking a team journey or expedition. As part of a small team, participants will plan, train for, and undertake a journey with a defined purpose in an unfamiliar environment.

Residential Project: The Residential Project, completed only at Gold level, aims to broaden participants' horizons through involvement with others in a residential setting.





Model Local/Provincial Federal Assemblies and Model United Nations

Ullens School introduces Model Local Assembly in Grade Six, Model Provincial Assembly in Grade Seven, and Model Federal Assembly in its Grade Eight curriculum. These simulations enable students to learn and discuss different forms of government, the Constitution of Nepal, parliamentary practices and other factors concerning Local, Provincial and Federal Assemblies. These practices ensure that the students are equipped with the knowledge of national concern before they move on to participating in Model United Nations (MUNs) that avail exposure to global issues.

Ullens School organizes the Model United Nations for Junior High School (HS Tier IV) students. MUN is an educational simulation in which students get to learn about diplomacy, international relations, and different aspects of the United Nations. At a MUN conference, students work as the representative of a country, organization, or person, and try to solve a problem with other delegates from around the world. MUN teaches students skills like research, public speaking, debating, negotiating, and writing, in addition to critical thinking, teamwork, and leadership. It also helps students to develop a deeper understanding of current world issues.

Project/Service Week

Project/Service Week at Ullens School is a vital part of the Senior High School Program (IBDP and Grades Eleven and Twelve), offering students the opportunity to apply skills gained from academic coursework in a real-world environment. The project takes place outside the Kathmandu Valley, allowing students to experience rural life and learn about local communities and the environment. Students conduct a household survey to understand the socio-economic conditions and participate in hands-on projects such as construction jobs, painting, farming, and trail maintenance to

communities. This immersive project fosters empathy and understanding and helps students to have meaningful engagements with the communities. Skills learned during the project, such as surveying, data collection, processing, and analysis, can be applied across various subjects. By staying with local host families, students deepen their understanding of local culture and way of life. Overall, Project/Service Week at Ullens School offers a unique and enriching learning experience that allows students to apply their skills in a real-world context while making a positive impact on the community.

Theater Programs

Theater production is a culminating activity that showcases the collaborative endeavor of Grades Eight and Nine students. It is mandatory for Grade Eight students to partake in a Nepali language play while Grade Nine students participate in an English language play. Annual plays are a vital part of the students' Language Arts curriculum, implemented with the objectives of cultivating the culture, and engendering in them, the knowledge and appreciation of the art of theatrical performance along with the enhancement of their language and critical thinking skills.

Independent Inquiry Project (IIP)

As a part of Grade Nine curriculum, students involve themselves in an Independent Inquiry Project, selecting a topic related to Social Studies. Students use raw and primary data to study and analyze contemporary issues. The inquiry project is presented in a standard format of an academic paper in a seminar organized by the school for the students.

Indigenous Learning Lab (ILL)

Indigenous Learning Lab functions as a "Thirdspace" for collaboration, moving beyond inclusion to creating an expansive learning environment that honours cultures based on community goals and a school-wide support system. The lab study focuses on areas of language, culture, entertainment, history, religion, and art.



Our Facilities

Our campuses are modern and safe. Classrooms are bright and airy, with furniture that suits the developmental age of the students and encourages interaction. Well-equipped classrooms for science, art, music, and theater help promote the Ullens philosophy of learning through exploration.



Libraries and Online Resources

We believe that reading is the best way to develop vocabulary and improve comprehension skills. We have libraries that cater to junior, senior, and IBDP students. The libraries house over 20,000 books, periodicals and resource materials. Qualified librarians staff each library, and all provide access to online publications and books. The elementary school have classroom libraries, but students visit the school library for special classes and general reading.

Parents are always welcome at the school's libraries. We strongly encourage parents to read with their children, especially in the elementary grades. Reading from an early age helps children develop a lifelong appreciation for learning

Science Laboratories

The biology, chemistry and physics laboratories allow firsthand study and help students gain experience in scientific methods. The laboratories of the junior and senior buildings are well equipped and IBO certified.

Digital Literacy Laboratory

Ullens School is equipped to meet the educational needs of children in today's technologically driven world. The school's digital literacy laboratories in the junior building are each equipped with 70 computer systems and connected to high-speed Internet. Students have unlimited access to the laboratory and we encourage them to spend their free time doing coursework and personal research. However, we keep a strict code of conduct related to the use of the Internet and expect all students and parents to be aware of the standards.

Robotics Program

In our Robotics program, students don't just learn about technology; they build it. This is the space that provides a dynamic learning environment for curious minds to investigate, experiment, and innovate with diverse tools and materials. Further, students learn from block-based programming, such as Scratch, to more advanced coding, allowing them to translate abstract concepts into tangible, hands-on STEAM projects. The curriculum provides practical experience with diverse technologies, including 3D printers, virtual reality (VR), and augmented reality (AR). Moreover, the program fosters essential soft skills such as collaboration, communication, critical thinking, and creative problem-solving through collaborative, project-based learning.

Digital Classrooms

Ullens School has up-to-date technology to support its pedagogy. Teachers use Interactive Boards to enhance their lessons. The boards

record and save what is written on it. The boards also allow immediate Internet connectivity from the classrooms. They are rich instructional tools used by both teachers and students.

Auditoriums

Ullens School houses three fully equipped proscenium stage auditoriums, which is used for assemblies and performing arts shows. The floor of the auditoriums has high quality flooring so that we may use it as a gymnasium. Students use the available space for indoor sports, such as table tennis, badminton, and gymnastics.

Cafeteria

Ullens School serves hot vegetarian lunches to all students. In addition, we provide breakfast to students in the elementary grades (Tiers I and II) and an afternoon snack is available to students in the senior grades. The food committee prepares school menus based on the nutritional needs of growing children, and trained kitchen staff prepare meals under the direction of a professional chef.

Transportation

Ullens School has a fleet service that provides transportation for students to and from school, as well as for other activities.





Admissions Policy

Inclusive Admissions

Ullens School strives to keep a high level of diversity in its student body. A student's financial background, family occupation, gender balance in each classroom and ethnicity are considered. The school does not discriminate against students based on race, color, cognitive ability or religion, or because of national or ethnic origin. It follows a transparent and inclusive admission policy.

Admissions Procedure

Parents and guardians who wish to enroll their child at Ullens School should follow these steps:

- Step 1:** Parents/guardians should first register their child's name at the Ullens Admissions Office.
- Step 2:** The Admissions Office contacts the parents/guardians for an orientation. The orientation includes a session on the academic program followed by a school tour.
- Step 3:** Parents/guardians collect the application package from the Admissions Office. The application form is also available on the school website at www.ullens.edu.np.
- Step 4:** Parents/guardians complete the application form and submit it to the Admissions Office. The Admissions Office will set a date and time for a placement assessment and an interview. The school interviews both the parents/guardians and the student.
- Step 5:** Parents/guardians will be notified of the admissions by the Admissions Office.

Step 6: Upon admission, parents/guardians receive an acceptance letter and a voucher to make a deposit that covers school fees. This deposit confirms the admission of the student at Ullens School. Please note: If the deposit is not made by the given date, the student's seat at Ullens School is forfeited and the seat is offered to a student from the waiting list.

Step 7: Ullens School requires parents/guardians to attend an Open House where the school provides parents/guardians with a Student-Parent Handbook, curriculum, and other necessary documents.

Admissions Timeline

Grade One: March/April

Grade Eleven: June/July

IBDP Year One: April/May

Admissions Assessment and Interview

The school does not take entrance exams as our admissions are based on diversity and inclusion. We enroll our students based on parents' economic, ethnic as well as occupational diversity. While doing so, we strive to maintain gender balance in each class.

Grade One: The potential students take readiness assessment tests, which helps us identify their skills, prior knowledge, strengths and weaknesses. The assessment is followed by an interview with parents. No student is rejected based on the student's cognitive ability.

IBDP and Grade Eleven: Written assessment in Mathematics and English, followed by a short interview with the student.

Scholarship Programs

Ullens School operates under the Ullens Education Foundation, a profit-not-distributing company. Therefore, the school provides scholarships for students who come from economically deprived and/or marginalized communities. Twenty percent of our students benefit from our scholarship programs.

The Scholarship Committee examines all applications to determine whether the applicant is eligible for a scholarship. The Committee submits its recommendations to the UEF Board of Trustees for approval.



High School Programs

International Baccalaureate Diploma Programme

Ullens School was the first IB World School in Nepal having received authorization by the Government of Nepal in the year 2009 to operate the International Baccalaureate Diploma Programme (IBDP). The IB Diploma Programme is a two-year pre-university international education program that offers high-quality

education, encouraging international mindedness, critical thinking, and tolerance for different perspectives and cultures.

The IB Diploma Programme allows students to select six subjects to study from the subject groups. Normally, they study three subjects at the higher level (240 teaching

hours per subject), and three at the standard level (150 teaching hours per subject).

The Core

Theory of Knowledge (ToK) – an internally and externally assessed interdisciplinary component, designed to explore and critically examine the different types of knowledge found in various subjects and cultures.

Extended Essay (EE) – an externally assessed, independent research assignment of 4,000 words in one of the six subject areas. Through the extended essay, IBDP students can prepare for university studies by learning the necessary skills required to produce an academic paper.





Creativity, Activity, Service (CAS) – participation over the two years in creative, physical, and service activities in local communities. The CAS requirement allows students to gain real-life experience beyond the classroom.

Subject Groups

Group 1 Language A (Literature)

- English Language and Literature, Nepali Literature

Group 2 Language B

- English B
- Language B (self-taught)
- French ab initio
- Spanish ab initio

Group 3 Individuals and Societies

- Business Management
- Economics
- Environmental Systems and Societies
- Psychology

Group 4 Experimental Sciences

- Chemistry
- Physics
- Biology
- Computer Science
- Environmental Systems and Societies
- Design Technology

Group 5 Mathematics

- **Mathematics:** Analysis and Approaches
- **Mathematics:** Applications and Interpretations

Group 6 The Arts

- Theatre
- Film Studies
- Visual Arts



Grades Eleven and Twelve: Nepal Education Board (NEB) National Curriculum

Ullens School's Grades Eleven & Twelve program is a rigorous two-year secondary program that enables motivated students to become well-rounded, dynamic people. Our approach to education in Grades Eleven & Twelve is inspired by the IB Diploma Programme and curricula is enriched by including the Duke of Edinburgh's International Award.

Subjects Offered:

- Compulsory Subjects:
- Nepali
- English
- Social Studies & Life Skills Education/
C. Mathematics





Optional Subjects:

From 4 groups, students are required to choose one subject each from 3 groups. Students who desire to study an extra subject can choose a subject from the remaining group.

Group A:

- Physics
- Accountancy

Group B:

- Biology
- Business Studies
- Computer Science

Group C:

- Chemistry
- Economics

Group D:

- Mathematics/Social Studies
- Business Mathematics

Ullens Team

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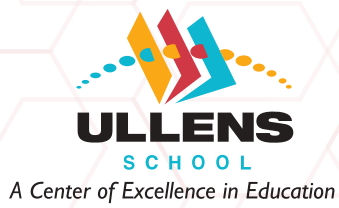


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